

***HAMPTON PUBLIC SCHOOL  
32-41 SOUTH STREET  
HAMPTON, NJ 08827***

**[www.hamptonpublicschool.org](http://www.hamptonpublicschool.org)**

**PARENT/STUDENT HANDBOOK**

**2025/2026**

*Kindness Counts at Hampton — Everyone, Every Day*

## ASBESTOS

The Hampton Borough School has been inspected for asbestos. Although asbestos containing building materials are present in the building, they have been determined to not be of danger to the occupants.

## ASSEMBLIES

Assemblies are special programs planned for the educational benefit and enjoyment of all students and staff. During these activities, students shall:

- Enter and exit all programs in a quiet and orderly manner
- Sit with their class in the area designated by their teacher
- Respond to and respect the direction of all staff members

## ATTENDANCE

The Board of Education requires that students attend school regularly in accordance with the laws of the State of New Jersey. Excessive absences will be addressed by the Chief School Administrator. Attendance is deemed essential to learning and poor attendance may result in retention at grade level.

**A warning notice shall be given to any student who has accumulated more than 10 days of unexcused absences.** Unexcused absences constitute trancies and shall be subject to the disciplinary rules of the Hampton Board of Education. **A total of 17 absences will result in serious consideration of retention.** We ask that you contact us if there are any special circumstances regarding your child's absence so that we can help the situation to improve.

### **Absence**

Absence from school is excused only for the following reasons:

- Take your child to work day
- Required court attendance -Copy of notice from the court
- Religious holidays - Based on state-approved list
- Family illness or death
- Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day;
- Participation in observance of Veterans Day, pursuant to N.J.S.A.18A:36-13.

- Participation in district board of election membership activities, pursuant to N.J.S.A. 18A:36-33
- Closure of a busing school district that prevents a student from having transportation to the receiving school

Parents are to call the Hampton School at 908-537-4101, enter prompt #101, to report your child absent or late. ***Please call before 8:35 a.m. This procedure has been instituted to provide accountability and safety of our students, thus it is essential that parents accept responsibility for calling the school. A voice message can be left during non-school hours.***

### **Religious Holiday**

Students who will be absent for observance of a religious holiday are requested to notify the school office before the holiday. A note from the parent/guardian should be sent to the school office to properly record the student's absence.

### **Early Dismissal**

Parents and guardians are requested not to ask that children be excused early, except in cases of emergency. Doctor, dentist, and orthodontist appointments should not be made during school hours.

In such cases, a note from home requesting early dismissal is to be presented to the school office at the beginning of the school day. Parents calling for children who are dismissed early must present themselves at the school office. Students are not to leave school property with persons who are not properly identified or previously authorized by a parent/guardian via the Student Registration Form. In order to receive credit for a full day of attendance, students must be in attendance for four (4) hours or more, exclusive of lunch.

## **Tardiness**

Punctuality is a life skill. There is little reason for tardiness in school. Parents who drop their child off at school must escort the child into the office when tardy. When a student who walks to school is tardy, a note is necessary from the parent/guardian upon arrival in order to be excused. **Excessive tardiness will result in a conference with a parent/guardian, referral to the I&RS Committee and possible disciplinary action.**

In order to receive credit for a full day of attendance, students must be in attendance for four (4) hours or more, exclusive of lunch.

## **BACKPACKS**

Students may not carry backpacks from class to class for health/safety reasons. Backpacks must be kept in classroom closets.

## **BEHAVIOR AND DISCIPLINE**

“Pupils in the public schools shall comply with the rules established in pursuance of law for the government of such schools, pursue the prescribed course of study and submit to the authority of the teachers and others in authority over them.” New Jersey Statutes, Title 18A: 37-1.

We believe that Hampton School students live in homes where courtesy and respect for self, other people, and property are values that are taught. We expect students to bring these values to school with them and to practice them throughout the school day. Please refer to “*Student Code of Conduct*” contained in this handbook for detailed information.

## Birthday Celebrations and Classroom Parties – Food Guidelines

To ensure the health and safety of all students, the following guidelines will be followed in every classroom:

### Birthday Celebrations:

- Birthday treats (e.g., cupcakes or snacks) may only be served during the assigned lunch period.
- Treats are for students in the birthday child's class only.
- All food items must be store-bought and accompanied by a clear label listing all ingredients.
- Food items can be purchased from a county or state-approved licensed food provider.
- Fruits and vegetables must be brought to school in their original containers or packaging. Fruits and vegetables must not be prepared at home.

### Classroom Parties and Events:

- All food items must be store-purchased.
- Each item must include a detailed label with the list of ingredients.

These measures are in place to help school staff protect students with food allergies or dietary restrictions and to maintain a safe environment for all.

## CALENDAR

The school year calendar is located on our website:

<https://www.hamptonpublicschool.org>

## CHILD CARE

Hampton Public School has an after care program provided by The Work Family Connection. After school care runs until 6:30 p.m. Please reference the link to The Work Family Connection on our website for all key information. **Online registration is mandatory prior to participating in this program.** [www.theworkfamilyconnection.com](http://www.theworkfamilyconnection.com)

## COMMUNICATIONS

Students in grades pre-k through 5 will receive general information as it becomes available in the individual classrooms. This may contain a summary of work for the week, notices, class news, and/or specific notes from the classroom teacher. Please review this with your child and sign as an indication of parental/guardian review.

Students in grades 2 through 5 are given an assignment book at the beginning of the school year. Parents are encouraged to check assignments regularly and also to use the book as one way to communicate with the classroom teacher.

Parents are encouraged to check the Parent Portal in our Realtime student database for updates or grades. In an effort to increase communication between home and school, announcements, flyers and newsletters are sent home via email in our Friday email blast. Parents can receive these updates by providing a current email address to the main office.

## COMPUTER USAGE

In order to take advantage of the technological opportunities available at Hampton School, **all students and their parents must read and sign an Acceptable Use of and Access to District Computer Networks, Computers and Resources contract. Signing this contract indicates that the student and their parents understand and agree to respect the school's network policies. Students will not be permitted to use any computer or technology at Hampton School without this contract on file.**

### **Regulation 2361 - ACCEPTABLE USE OF COMPUTER NETWORKS/COMPUTERS AND RESOURCES**

Students are responsible for acceptable and appropriate behavior and conduct on school district computer networks/computers. Communications on the computer networks/computers are often public in nature and policies and regulations governing appropriate behavior and communications apply. The school district's networks, Internet access, and computers are provided for students to conduct research, complete school assignments, and communicate with others. Access to computer networks/computers is given to students who agree to act in a considerate, appropriate, and responsible manner. Parent(s) or legal guardian(s) permission is required for a student to access the school

district's computer networks/computers. Access entails responsibility and individual users of the district computer networks/computers are responsible for their behavior and communications over the computer networks/computers. It is presumed users will comply with district standards and will honor the agreements they have signed and the permission they have been granted. Beyond the clarification of such standards, the district is not responsible for the actions of individuals utilizing the computer networks/computers who violate the policies and regulations of the Board.

Computer networks/computer storage areas shall be treated in the same manner as other school storage facilities. School district personnel may review files and communications to maintain system integrity, confirm users are using the system responsibly, and ensure compliance with Federal and State laws that regulate Internet safety. Therefore, no person should expect files stored on district servers will be private or confidential.

The following prohibited behavior and/or conduct using the school district's networks/computers, includes but is not limited to, the following:

1. Sending or displaying offensive messages or pictures;
2. Using obscene language and/or accessing material or visual depictions that are obscene as defined in section 1460 of Title 18, United States Code;
3. Using or accessing material or visual depictions that are child pornography, as defined in section 2256 of Title 18, United States Code;
4. Using or accessing material or visual depictions that are harmful to minors including any pictures, images, graphic image files or other material or visual depictions that taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
5. Depicting, describing, or representing in a patently offensive way, with respect to what is suitable for minors, sexual acts or conduct; or taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors;

6. Cyberbullying;
7. Inappropriate online behavior, including inappropriate interaction with other individuals on social networking sites and in chat rooms  
;
8. Harassing, insulting, or attacking others;
9. Damaging computers, computer systems, or computer networks/computers;
10. Violating copyright laws;
11. Using another's password;
12. Trespassing in another's folders, work or files;
13. Intentionally wasting limited resources;
14. Employing the computer networks/computers for commercial purposes; and/or
15. Engaging in other activities that do not advance the educational purposes for which computer networks/computers are provided.

## **CONFERENCES**

Hampton School welcomes and encourages two-way communication between home and school. Parents are to initiate contact directly with the classroom teacher when a concern arises, either through an email or telephone call, to arrange for a conference. If the problem or concern is not resolved, the parent will contact the teacher and a meeting will be arranged for the parent, the teacher and the Chief School Administrator, or designee. If the problem is still not resolved, the parent may meet alone with the Chief School Administrator. The Chief School Administrator will determine if the Board of Education needs to be involved.

School-wide parent conferences are scheduled twice a year. Other conferences throughout the school year may be arranged in advance with the classroom teacher. Parental visits to classrooms may be arranged by contacting the school office in advance of your visit. Tours of the school may be arranged by contacting the school office between the hours of 8:30 a.m. and 3:30 p.m.

### **Fall Conference Dates**

November 17, 2025 - Evening Conference  
November 18, 2025 - Afternoon Conference

### **Spring Conference Dates**

May 11, 2026 - Evening Conferences  
May 12, 2025 - Afternoon Conferences

## **DRESS CODE**

Student dress is a reflection upon the individual, the family and the school. It is our intent to maintain an appropriate code of dress, which will not infringe upon individual expression, yet will uphold an appropriate environment of decorum, dignity, and civility.

1. Student dress shall not create a potential health or safety hazard to the individual or other persons.
2. Student dress shall be clean so as not to be offensive to others.
3. Student dress shall be within the bounds of good taste and standard practices. It should not be distracting or disrespectful to the individual or to others.
4. In order to maintain an appropriate, as well as, safe school climate, the following items will not be permitted in school:
  - clothing that is too tight, see through or revealing in the front or back
  - clothing that advertises alcohol, drugs, violence, obscenity or any other topic that may be offensive
  - extremely short shorts, skirts, skorts, or dresses (no shorter than 5" above the knee cap)
  - lycra shorts or other form-fitting stretch material shorts
  - tank tops or T-shirts where the midriff is bare
  - spaghetti straps; tank top straps to be 1" or more in width
  - clothing where undergarments are showing

- oversized or excessively protruding earrings (discretion of administrator and/or facilitator)
- visible body piercing jewelry, other than earrings
- accessories that present a safety hazard, such as spiked jewelry or chains
- cleated footwear, flip flops (slides and sandals with straps to hold foot in place are allowed), wheelies (sneakers w/wheels)
- hats will not be worn inside the school building (unless it is “Hat Day”)

**The school reserves the right to exclude any item deemed inappropriate or unsafe for students to wear.** Students wearing clothing determined to be inappropriate will be required to cover the clothing, or the parent/guardian will be contacted for a change of clothing to be delivered to the school. **The school dress code is in force for ALL school related activities, both on and off school grounds, and during and after school.**

## **ELECTRONIC DEVICES - Cell Phones**

Hampton School understands the convenience of wireless devices between parents and students. Devices are not to be used or carried by the students during the school day . Devices can be stored in the designated area of the classroom until the end of the school day. In the event students do not follow the guidelines for wireless communication devices, the consequences will be issued as follows:

- 1<sup>st</sup> Offense: Device is confiscated and the Teacher will keep the device until the end of the school day.
- 2<sup>nd</sup> Offense: Device will be given to the Chief School Administrator and can be picked up by the student at the end of the school day.
- 3<sup>rd</sup> Offense: Parent will be called and will be required to pick up the device from the Chief School Administrator at the end of the school day.

**The use of electronic devices on school trips is not permitted.**

## EMERGENCY CLOSING/DELAYED OPENINGS

The Hampton School utilizes RealTime to notify our families of a school closure, delayed opening or early dismissal. It is extremely important to accurately complete the **Student Registration Form** given at the start of the school year. If changes are necessary, please enter the updated contact information in the Parent Portal/Realtime data system.

The closing of school because of extremely inclement weather or other severe emergencies will be announced during the early morning hours on our automated telephone calling service and our Hampton Public School Facebook site. Parents, especially working parents, should establish contingency plans for their child(ren) when school is closed early due to emergencies. Children should know exactly where to go and what to do under these circumstances. These contingency plans may be attached to your child's **Student Registration Form**, which is kept on file at school. It is imperative your child be picked up at the dismissal time announced, as the faculty and staff must vacate the building, especially in the event of an emergency. **Aftercare will be canceled due to the weather, in which case the student needs to be picked up at the announced dismissal time.**

## EXTRA-CURRICULAR ACTIVITIES

In order to attend after school activities, students must be present for at least four and one-half hours of educational subject areas; these include core subjects such as mathematics, integrated language arts and science. Without participation in these subject areas, the student will not be deemed as "present" for the day. Students in grades 5 or below wishing to attend an evening event should be accompanied by a parent or guardian. If the student does not have a parent with them, the administration will not allow the student to join the activity. If unaccompanied student behavior at an afterschool club or activity is unacceptable, the administration will call the parent to pick up the student from the activity.

Hampton School offers clubs/activities based on student interest and staff supervision. Activities are announced once approved by the Board of Education.

Participation in each activity is based on grade level. Students need to maintain satisfactory grades and conduct in order to participate in these activities.

## **FIRE DRILL and SAFETY DRILL PROCEDURES**

In accordance with the law, Hampton School must conduct a fire drill and safety drill at least once a month. The building must be vacated as quickly as possible when the alarm is heard. Students shall:

1. Leave the building in a quiet, orderly manner according to the established route.
2. Move quickly, without running.
3. Listen for directions given by teachers and others in authority.
4. Remain quiet and attentive for the duration of the drill.

These drills are designed to give the students and staff a clear set of procedures to follow in the event of an emergency. We will continue to work with officials from the NJ Office of Emergency Management, the NJ State Police, and the Hampton Fire Department to assess and refine our safety procedures.

## **FOOD SERVICES**

Maschio's Food Services, Inc. supplies nutritious meals – both breakfast and lunch – to our students. Monthly menus are posted on our website. Please reference the information on the menu regarding the point-of-sale system that is now available. Monies can be deposited in your child's account electronically. You will be notified via email when the account reaches a negative balance.

Hampton Public School participates in the NJ State Child Nutrition Program. If you feel you may qualify for this program, please contact the school nurse/business administrator for an application.

## **HARASSMENT, INTIMIDATION AND BULLYING (Board Policy)**

The Board prohibits acts of harassment, intimidation or bullying. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. Students learn by example. School administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation or bullying.

“Harassment, intimidation or bullying” means any gesture, written, verbal or physical act that takes place on school property, at any school-sponsored function or on a school bus and that:

- a. is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or,
- b. by any other distinguishing characteristic; and
- c. a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student or damaging the student’s property, or placing a student in reasonable fear of harm to his person or damage to his property; or
- d. has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

The board of education expects students to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities with a proper regard for the rights and welfare of their students and school staff, the educational purpose underlying all school activities, and the care of school facilities and equipment.

The board of education believes that standards for student behavior must be set cooperatively through interaction among the students, parents/guardians, staff and community members, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as, for district and community property on the part of students, staff and community members.

In determining the appropriate response to students who commit one or more acts of harassment, intimidation or bullying, school administrators should consider the following factors: the developmental and maturity levels of the parties involved, the levels of harm, the surrounding circumstances, the nature of the behaviors, past incidences or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Concluding whether a particular action or incident constitutes a violation of this policy requires a determination based on all of the facts and surrounding circumstances. It is only after meaningful consideration of these factors that an appropriate consequence should be determined, consistent with the case law, Federal and State statutes, regulations and policies, and district policies and procedures. Consequences and appropriate remedial action for

students who commit acts of harassment, intimidation or bullying may range from positive behavioral interventions up to and including suspension or expulsion.

The chief school administrator (CSA) or designee is responsible for receiving complaints alleging violations of this policy. All school employees are required to report alleged violations of this policy to the CSA or designee. A report must be submitted within two (2) days when a school employee or contracted service provider, witnesses or receives reliable information, that a student has been subject to HIB.(Form 338). All other members of the school community, including students, parents, volunteers and visitors, are encouraged to report any act that may be a violation of this policy. Community members are encouraged to complete an electronic form found on our website. While submission of the report form is not required, the reporting party is encouraged to use the report form. Oral reports shall also be considered official reports. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report. Once the teacher is made aware of the incident, a report form must be filed in all instances.

The chief school administrator or designee is responsible for determining whether an alleged act constitutes a violation of this policy. In so doing, the chief school administrator or designee shall conduct a prompt, thorough and complete investigation of the alleged incident.

Some acts of harassment, intimidation or bullying may be isolated incidents requiring that the school respond appropriately to the individuals committing the acts. Other acts may be so serious or part of a larger pattern of harassment, intimidation or bullying that they require a response either at the classroom, school building or school district levels or by law enforcement officials.

Consequences and appropriate remedial actions for students who commit an act of harassment, intimidation or bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils.

In considering whether a response beyond the individual level is appropriate, the administrator should consider the nature and circumstances of the act, the level of harm, the nature of the behavior, past incidents or past or continuing patterns of behavior, and the context in which the alleged incident(s) occurred. Institutional (i.e. classroom school building, school district) responses can range from school and community surveys, to mailings, to focus groups, to adoption of research-based bullying prevention program models, to training for certified and

non-certificated staff. Presentations to parents and other community organizations will be utilized to share our HIB policy and current school wide programs.

The school district prohibits reprisal or retaliation against any person who reports an act of harassment, intimidation or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature and circumstances of the act, in accordance with case law, federal and state statutes and regulations and district policies and procedures.

Consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment, intimidation or bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils. Consequences and appropriate remedial action for a school employee found to have falsely accused another, as a means of harassment, intimidation or bullying shall be disciplined in accordance with district policies, procedures and agreements. Consequences and appropriate remedial action for a visitor or volunteer, found to have falsely accused another as a means of harassment, intimidation or bullying, shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials.

The policy shall be disseminated annually to all school staff, students and parents, along with a statement explaining that it applies to all acts of harassment, intimidation and bullying that occur on school property, at school-sponsored functions or on a school bus. The chief school administrator shall develop an annual process for discussing the school district policy on harassment, intimidation and bullying with students.

**District Anti-Bullying Coordinator:** Mr. Daniel Kerr, Chief School Administrator

[dkerr@hamptonpublicschool.org](mailto:dkerr@hamptonpublicschool.org)

908-537-4101 x104

32-41 South Street, Hampton, NJ 08827

**Anti-Bullying Specialist:** Mrs. Melinda Mora, School Social Worker

[mmora@hamptonpublicschool.org](mailto:mmora@hamptonpublicschool.org)

908 537-4101 x108

## **HEALTH SERVICES**

The school nurse provides care for illness and accidents. Only routine first aid is administered at school. Further treatment is the responsibility of the parent/guardian. The school nurse provides screenings for blood pressure, scoliosis, vision, hearing, height and weight during the school year. Parents will be notified if follow-up care is needed.

Children should be kept home from school if they have a fever, diarrhea or vomiting. Children should be fever free (without the aid of medication) for 24 hours before returning to school. Feel free to contact the school nurse (phone prompt #3) with any questions you may have regarding your child's health or related conditions.

### **Examination and Physicals**

A physical examination is required for all kindergarten students. It is important for each parent to follow-up with subsequent examinations at least once during each of the following developmental stages:

- Early Childhood (Preschool-Grade 3)
- Pre-adolescence (Grades 4-6)
- Adolescence (Grades 7-12)

This is a good opportunity to discuss with your doctor any concerns you might have about your child's health and learn more about the physical and developmental changes that are to be expected for your child's age.

### **Scoliosis**

A biennial scoliosis examination shall be conducted for every student between the ages of 10 and 18 pursuant to N.J.S.A.18A:40-4.3. If a student is suspected of having scoliosis, the parent or guardian will be notified.

Parents/guardians who prefer not to have their child screened for scoliosis must notify the health office in writing.

## **Medication**

All medications, including over the counter drugs, to be dispensed at school must have a physician's order and must be brought to the health office in the original container appropriately labeled by the pharmacy with the student's name, name of the drug, dosage and time of administration.

Please note the following:

1. No medication shall be administered to or taken by a pupil in school or at a school-sponsored event, except as permitted by Hampton Board of Education policy.
2. Medication may be administered only by the school nurse, a registered nurse, the pupil's parent or legal guardian, or in the case of pupils with asthma or other potentially life threatening illnesses by the pupil when proper permission has been granted.
3. When a pupil attends a school-sponsored event at which medication may be required (such as an outdoor field trip or athletic competition) and the school nurse cannot be in attendance, the pupil's parent or legal guardian will be required to attend. If neither the school nurse nor the parent or legal guardian can attend, and the pupil does not have written parental permission to self-administer medication, and the risk that the pupil may suffer significant injury from lack of medication is substantial, the parent may choose to excuse their child from the trip or the trip will be canceled.

(Suggestion: when having a prescription filled, please ask the pharmacist to provide two containers properly labeled; one bottle to be used at home and one to be used at school.)

## **HOMEWORK**

Homework assignments will differ from grade to grade. Homework is assigned for several reasons including enrichment, reinforcement of skills being developed in the classroom, fostering of self-responsibility and work/study habits, and as a means of completing work missed due to absence from class.

Teachers will communicate their philosophy and process regarding homework to parents. Teachers and parents are encouraged to discuss the homework process in meeting the needs of individual students.

Homework requests for absent students may be obtained by request from home (a note, phone call, or email to the teacher). Requests should be made before 9 am. for the day of the absence. Work should be picked up at the office by 3:00 pm. Students are allowed a two-day grace period per absence for class work, homework completion, and make-up tests upon return to school from an absence. Missed schoolwork is due upon the student's third day back after an absence. If work is not handed in within this time period, the grade will be affected. After the completion of the grace period, teachers could assign a zero credit for these incomplete assignments.

An exception to the above would be for a family vacation absence. Parents/Guardians should make every effort to **avoid planning vacations during the school year**. The classroom teacher will only be required to compile and give missed work to the student **upon returning to school from a vacation**. The number of days of absence will equate to the number of days awarded for a grace period of makeup work completion (i.e. 3 days vacation, 3 days extra time for completion).

## KINDERGARTEN REGISTRATION

It is the school's policy to admit Kindergarten children who will have reached the age of five years on/or before October 1. Please be sure to bring the following items to your appointment (child need not be present):

- Original birth certificate
- Record of immunizations, including Hepatitis B and flu vaccines
- Proof of residency, i.e. copy of lease or mortgage, utility bill, etc.
- Current physical – the school nurse will speak with you regarding any health concerns your child might have.

Registration date will be advertised on the school website and on the Hampton School Facebook page and is usually held late winter/early spring.

## LOST AND FOUND

A box will be kept in the main office. Pictures of items are posted on the website. At the end of the school year, unclaimed items will be donated to a charitable organization. Names should be put into articles of clothing, boots, lunch boxes, etc. so that students will have less difficulty in identifying personal belongings. Every year a large and valuable collection of unclaimed articles is given to a

charitable organization. Parents are encouraged not to allow their children to bring valuables to school.

## **PRESCHOOL REGISTRATION**

Hampton School District offers a free full day creative learning program for children ages three to four years old. Children must reside in Hampton, NJ and be 3 or 4 years old by October 1 the year of enrollment. Visit the Hampton School website for more information on the registration process:

[www.hamptonpublicschool.org](http://www.hamptonpublicschool.org)

## **PROMOTION AND RETENTION**

The Board of Education wishes to uphold uniform standards in the school and insists upon high standards of accomplishment for students. Mere attendance at school is not sufficient to progress through the grades or to graduate.

Parents of students who are not meeting established attendance or academic standards will be notified well in advance and a conference will be held to determine necessary corrective or remedial action. Students who do not meet the state requirements for attendance will be required to repeat their current grade level.

Standards of proficiency related to district goals and objectives:

- The assessment of student needs and measurement of their achievement shall be based on educational objectives and the minimum proficiency levels identified for each grade. The educational objectives shall be well defined and approved by the Board of Education.
- Teachers, under the direction of the Chief School Administrator, shall develop procedures to determine whether each student has measured the objectives stated in the school-approved curriculum. The procedures shall include, but are not limited to:
  1. Teacher observation
  2. Formal and informal evaluation techniques
  3. Local and state testing results
  4. Student interview
  5. Parent/guardian conferencing
  6. Medical evaluation

## 7. Cumulative pupil records

- Skill competency levels for each grade are part of the curriculum approved by the Board of Education annually.

### Conditions for Promotion/Retention:

#### Standards of Attendance:

A student who is absent in excess of 10% of the total school days in one academic year, without having qualified for home instruction or without having presented supportive documentation (doctor's excuse, administration approval, etc.) for absences, shall be considered for retention at the administrator's discretion.

## REPORT CARDS AND MID-MARKING PERIOD REPORTS

Report cards will be made available online four times each year at the 10 week mark. The grading system for all grade levels is fully explained on the report card. Parent inquiries regarding evaluations should be made directly to the classroom teacher.

Students in Grades 3-5 will receive letter grades as follows:

A+	97-100		C	73-76
A	93-96		C-	70-72
A-	90-92		D+	67-69
B+	87-89		D	63-66
B	83-85		D-	60-62
B-	80-82		F	Below 60
C+	77-79		I	Incomplete

## SCHOOL BASED SERVICES

The Hunterdon Medical Center provides counseling services during the school day. The counselors assigned are qualified to provide counseling services at the request of students and/or parents and faculty. The counseling personnel can refer students for additional services as needed and are available to make referrals to local counseling facilities for all other grade level students at the Hampton School. All counseling services are kept confidential and are done only with parental consent.

## SCHOOL DAY

The instructional school day for all grades begins at 8:25 a.m. and ends at 3:00 p.m. Early dismissal days will end at 1:00 p.m. and students will receive lunch prior to dismissal.

***Students arriving after 8:35 a.m. must use the main entrance (South Street); all other doors will be locked for security reasons. Please do not knock on the door in the primary wing seeking admittance.***

An adult crossing guard is on duty at the Main Street crossing and the South Street and New Street intersection from 8:15 a.m. to 8:35 a.m. and 3:00 p.m. to 3:15 p.m. Students are to cross only at these marked crossings.

## SCHOOL FACILITY USE

Requests for use of school facilities must be made through the Business Office. A form must be completed and approved by the Board of Education at their regular monthly meeting before approval may be granted. Please call the Business Office to make these arrangements.

## SEXUAL HARASSMENT

Sexual harassment will not be tolerated. The Board of Education policy is available on the website. [www.hamptonpublicschool.or](http://www.hamptonpublicschool.or)

## STUDENT CODE OF CONDUCT

Every student has the right to learn in a positive educational environment free of distractions. Each student also has the right to feel safe and protected in the school setting. The following are a set of guidelines intended to create this environment.

Every student will have the right to a positive and safe school environment:

- Respect will be shown to all staff members
- Respect will be shown to all students
- Respect of property belonging to self and others
- Bullying (physical, verbal or written) will not be tolerated
- Passing in the halls will be done in an orderly manner, single file on the right with no physical contact and limited talking
- Dress code guidelines will be strictly followed
- Appropriate language will be used at all times; communication with all members of the staff and fellow students will be positive in nature; put downs and rude comments are not acceptable

Every student will have the right to a classroom conducive to learning:

- Arrive to class on time, prepared to participate with all necessary materials and completed assignments
- Respect will be shown to all staff members
- Respect will be shown to all students
- Respect of property belonging to self and others
- When a staff member is speaking to the class students are to be listening
- Talking by students will be done at appropriate times during class as directed by staff members
- Throwing of objects of any kind will not be tolerated
- Physical contact, including but not limited to, pushing, hitting, and kicking will not be tolerated
- Any direction/request given by a staff member will be followed

A. Infractions of the Student Code of Conduct

Infractions of the Student Code of Conduct will be dealt with on an individual basis. Interventions will be determined based on severity and frequency of behavior. Interventions may include:

- writing assignments
- conference with the student
- conference with the parent
- lunch detention
- after-school teacher detention
- after-school principal detention
- in-school suspension
- out-of-school suspension

**B. School-wide Expectations**

1. Display proper cafeteria manners.
2. Gum chewing is not permitted in Hampton School.
3. I-Pods, cellular telephones, and other audio equipment may be used for educational purposes at the discretion of the classroom teacher.
4. Scooters, skateboards and rollerblades are not permitted in school; any of these items brought to the school building or grounds may be confiscated by the Chief School Administrator/Principal, who will eventually return them to the student's parent(s) or legal guardian(s).
5. Smoking, lighters/matches, alcohol, inhalants, vaping devices, and other drugs are not permitted at any time in which students are under the jurisdiction of the school.

**STUDENT INSURANCE**

The Board of Education carries student accident insurance for injuries sustained during school hours. NJ Family Care provides free or low cost health insurance for uninsured children and certain low income parents. For more information call 800-701-0710 or visit [www.njfamilycare.org](http://www.njfamilycare.org) to apply online.

**STUDENT RECORDS**

Individual permanent student school records are kept on file. Parents who wish to view their child's school records should schedule an appointment. A school official will be available to assist in interpreting any of the records. Individuals other than parents or legal guardians shall be prohibited from viewing a student's record without proper legal authorization.

**STUDENT RIGHTS AND RESPONSIBILITIES**

As a citizen, each student has a right to free public education. According to statute and case law, this is a student's general right. Along with this right are responsibilities that include:

1. Regular attendance in school.
2. On-time arrival each school day.
3. Conscientious efforts in schoolwork.
4. Conformance to school rules and regulations.
5. Share with teachers and administration a responsibility to develop a climate at Hampton School that is conducive to wholesome learning and living.

## STUDENT TRANSFER IN/OUT

In order for your child to be registered, the Main Office and Health Office will need to have the following on file:

- **Birth Certificate** (original, we will make a copy)
- **Proof of Residency** within Hampton Borough (utility bill, lease, tax bill, deed)
- **Registration Form** with all questions completed
- **Transfer Card** from previous school or Records Request permission form (grades 1-8)
- **Physical Exam Form** submitted by students entering **grades preschool-5**, reflecting an exam within 365 days of the first day of entrance to Hampton Public School (*Must be completed by physician*).
- **Health History Form** submitted by **all** students entering **grades preschool-5**
- **Immunization records**, from your physician
- **Additional Health Needs Forms** must be submitted to the school nurse prior to enrollment for any child with allergies, medication requirements, and/or other special needs.

The above information is required by NJ State Law and is essential for the health and well being of all children.

Families moving out of the district who desire to maintain student enrollment after moving (or enroll students in advance when moving in) are strongly urged to contact the Chief School Administrator.

When moving to another school district, please inform our school office at least one week in advance. The parent/guardian must sign the necessary documents for this transfer. Transfer cards will be prepared so parents may complete the enrollment process in the school district to which your students will be transferring.

## TELEPHONE

During the school day, students may use the office telephone in the *event of an emergency* or at the request of school personnel. Students must obtain permission from their teacher to use the office telephone.

Phone messages for students will be delivered at the convenience of the office staff. Parents should not assume that telephone messages will be hand delivered to students. Please make arrangements with your child(ren) prior to the beginning of the school day to assure your child's knowledge of after school activities or plans.

## **TEXTBOOKS/CHROMEBOOKS CONTRACT GUIDELINES**

Textbooks, calculators, Chromebooks and other instructional materials are distributed to students throughout the school year. All texts and other materials are to be maintained in the best possible condition by the student. Students are held responsible for the condition and proper use of all items provided to them by the school. Classroom teachers shall direct students as to labeling and covering of textbooks.

Fines shall be levied for textbooks, Chromebooks, calculators, library materials, and other school materials that have been abused or carelessly used. Students who have lost textbooks, library materials, or other school materials originally issued to them, shall be levied a fine in accordance with the replacement cost of the material. If fines have not been paid by the end of the school year, the student's academic records and report card will not be released from school.

## **VISITORS**

All visitors must report to the Main Office immediately upon entering the building. Only those visitors who have made arrangements in advance will be permitted to remain in the building. Students from another school may not visit during school hours unless he/she obtains permission from the school administrator in advance of the visit. The administration reserves the right to deny visitation privileges.

## **WALKING / BIKING TO SCHOOL POLICY**

Hampton Public School supports active transportation, including walking and bicycling, to and from school as long as students live within walking distance and have adequate facilities. Walking, bicycling, and other forms of active transportation allow students to engage in physical activity.

Hampton Public School participates in the NJ Safe Routes to School (SRTS) program, a statewide initiative to enable and encourage students to walk and roll to school safely. The program is designed to educate students in grades K-8 on how to do this. goHunterdon facilitates Safe Routes to School programming at Hampton Public, offering a comprehensive education and encouragement program.

# Hampton School Chromebook Contract

## Guidelines for Students

### Receiving Your Chromebook:

Chromebooks will be distributed each fall during the first or second week of school. ***Parents & Students must sign and return the Hampton School Chromebook Parent-Student Device Agreement Form before the Chromebook can be issued to their child.***

### Repairing or Replacing Your Chromebook:

#### Chromebooks Undergoing Repair:

- Loaner Chromebooks may be issued to students when they leave their Chromebook for repair.
- If a repair is needed due to malicious damage, the school may refuse to provide a loaner Chromebook.
- Repaired Chromebooks will be reset to the original factory image. It is important that students keep their school data synced to cloud drives so documents and class projects will not be lost. All teachers will remind students of this important step. Personal information that cannot be replaced should be kept at home on an external storage device.
- Students and parents will be charged for Chromebook damage that is the result of misuse or abusive handling.

#### Accidental Damage or Loss Protection:

This insurance policy does not cover the loss of the Chromebook and/or its accessories, cosmetic damage, or damages caused by intentional misuse and abuse. Hampton Public School will assess the Chromebook damage and repair or replace the device if the damage is determined to be accidental and within the protection guidelines. **Parents/Students may be charged the full replacement cost of a device that has been damaged due to intentional misuse or abuse.**